

1 次の文は P6 のどの語句を説明したものですか。

- (1) the quality of being important **importance**
- (2) to make someone remember something that they must do **remind**
- (3) a short sentence or phrase giving a rule on how to behave, which expresses the aims or beliefs of a person, school, or institution **motto**
- (4) used to show that each of two or more people does something to the other or others **each other**

2 本文を読んで次の問に答えましょう。

(1) What's the class motto in Kumi's class?

*It's "One for all, all for one."*

(2) Why did Kumi and her classmates choose the words as their class motto?

*Because they think they must help each other.*

3 例にならって、会話文ではない形で本文の内容を説明する文を書きましょう。

<例>

メイリンがポールにアンケートをとっています。  
Meiling: How do you keep in touch with people?  
Paul: I usually use e-mails. They're more useful than any other ways.  
Meiling: Can you explain?  
Paul: Sure. E-mails are quick and easy.  
Meiling: I see.  
Paul: In my opinion, e-mails are the most convenient.



Meiling asked Paul how he kept in touch with people.  
He usually uses e-mails, because e-mails are quick and easy. He thinks e-mails are the best way

例) *Kumi and Ms Brown are talking about Kumi's class motto. It is "One for all, all for one." Ken suggested it. Kumi and Ms Brown likes it because they think team spirit is important.*

4 単語の発音と本文の音読をしましょう。

※本文の音読は PDF ファイル「Lesson1 音読資料」を見ながらしましょう。

音声は「Google Classroom」に入っています。(ファイル名は「Lesson1 音声」)

5 次のものを説明する英文を書きましょう。

※5文以上で書くこと。

※受け身の文を必ず入れること。

(1)



(例)

This is a boomerang. It was used by indigenous Australians.  
They used it for hunting. When you throw it, it flies in a circle and comes back to you. I think it is difficult to use it.

(2)



(例)

This is sushi. It is a traditional Japanese dish.  
Now it is eaten in many countries.  
It is usually eaten with soy sauce and wasabi.  
My favorite topping(neta) is salmon roe.

(3)

